

**History 11 Unit1 Fall Term 2010**  
**The United States as an Emerging World Power: 1898 - 1920**

**Texts** - Tindall and Shi, America: A Narrative History, brief 8th ed.  
Retrieving the American Past (a collection of primary and secondary sources  
NOTE: I'll show all the books we'll be using

**Unit Themes:**

1. Imperialism: The debate as America becomes - a world power? a colonial power?
  2. Progressivism: modernization and reform at home: impact
  3. Changing Gears - Modernization's impact on America's Involvement in WWI
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**FIRST DAY OF CLASS** - Intro - Hello - Roll Taking - Turnitin - **Textbooks** - webpage - QUIZZES (yes) etc  
about computer and notes and the USEFULNESS of thumb drives) -  
- imptc of BOTH class and reading notes . . . . ask me "what studies show . . ."

**HELLO?:** lessons 1 through 3 there are different books being assigned. PAY ATTENTION

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DUE: Tu/8/24/Aday (Today) -- "Images from another Planet: "the look of 1900"

**Lesson 1 // In class:** introduction to the course etc// and -- do a homework sample - a short in-class work  
We'll use this intro to talk about GOOD notes  
InClass - first lesson: **Tindall/Shi, pp, 686 - 689 (stop at "These events")**

DUE: Wd 8/25//Bday (expect a quiz on this SECOND assignment:

**Lesson 2:** Tindall/Shi pp. 690 (the Spanish-American War) - 697 (all)  
1. Causes 2. Results of the war  
3. Outline main points in Tindall's description of the Annexation Debate  
Ask me about: China / Boxers / the Open Door (look it up)

DUE: Th/8/26/Cday

**Lesson 3:** from: Retrieving the American Past (RTAP) Primary Sources on Annexation  
**These are different Viewpoints from the Annexation Debate // Read and Underline (margin notes are better)**  
HINT: Make 2 clusters: then add reasons for each person or group  
1/ those who favored annexation  
2/ one for those who opposed -

find: - Senator Beveridge Advocates . . . . what?/why?  
- Sumner Denounces . . . . " in each case, get the gist  
- the Decision to Annex . . . . " and write a few phrases  
- Aguinaldo Declares Independence why?  
- The Anti-Imperialist League Denounces what?/why?  
- Senator Daniel Opposes what/why ?

DUE: Fri/8/27/D day

**Lesson 4** Beginnings of Progressivism: A little Background  
Tindall, pp. 713 - 719 Start at the ELEMENTS of REFORM  
- Under ELEMENTS of REFORM ( This is background: things leading up to the Prog Era)  
Make a List of earlier efforts (who/what they were - and what they tried to do )  
- Under "Features of Progressivism" - This is a list of main goals of the Progressives  
In your notes, make a list and include an example of each of the goals

DUE: Mn/8/30/E day About Teddy Roosevelt

**Lesson 5** Tindall, pp. 721 (all) - 728 (stop at "Roosevelt to Taft")

- Notes on TR's ways of dealing with different issues:  
such as: Big Business & Unions and strikes etc
- Same focus with TR's second term Issues  
such as the Pure Food and Meat Inspection legislation and  
TR's support of the idea of conservation

I'll talk about Northern Securities in class (if you REMIND ME) - it tells you a lot about TR

Tu/8/31/F day

**Lesson 6** Tindall 728 (start from "Roosevelt to Taft.") - 733 (stop at the Election) (Guess what: they fought a lot)

- Take notes on
- Tariff Issue // they fought
  - the Conservation fight between the two
  - the split in the Republican Party over these issues
- List the Three big REASONS why the 1912 Election was significant???

DUE: Wd/9/1/G day

**Lesson 7** Tindall, pp. 733 (start at "The Election" - 738 stop at "Social Justice"

- about Wilson's Reforms -- List what the main pieces of Legislation said?
  - the Underwood Tariff
  - The Federal Reserve Act
  - a new Antitrust Law
  - Social Justice Issues -

DUE: Th/9/2/A day Summing up the reforms of the Progressive Era (positive and negative)

**Lesson 8** 1. Tindall pp. 738 (Social Justice) - 741 (all)

DUE: Fr/9/3/B day Response to the start of war in Europe

**Lesson 9** First - read the two paragraphs at the top of Tindall, p. 745  
Second -- pp. 747 (Uneasy Neutrality) - 751 (stop at "Strained Neutrality")  
This is about FIRST reactions to the war.

DUE: Mn/9/6/C day Tindall, pp. 751 (strained neutrality) - 756 (stop at "America's Entry)

**Lesson 10** Remember - the US stayed out of the war for a long time but . . .  
Was the US really neutral in these early years of the war? Why do you think so? Or why not?

DUE: Tu/9/7/D day -- Catch up and REVIEW /pt. 1 about test prep and good paragraphs) //8th per. REVIEW

Wd/9/8/E day -- Q & A on the content of the unit. (bring written questions)

Thurs / 9/9/ F Day **First Unit test.**

A last after-test assignment - to be done in class on FRIDAY -- on the IRONIC (WTK) impact that Progressivism had on the American War effort

Tindall, pp. 757 (America's Early Role) - 761. Underline and make a few margin notations.